

A0 Respondent Information (Not for Publication)

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A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1

A5 Degrees offered by your institution:

A5



B1

B1		Men	Women	Men	Women
B1	[Redacted]				
B1	Undergraduates				
B1					



2013 Cohort

B12 Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2012 Cohort

B12 Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?

70.30%

C6

C6
C6
C6
C6
C6



C7

C7



C8C			SAT essay	ACT essay
C8C				
C8C				
C8C				
C8C			X	X
C8C				
C8C				

C8C
C8C

C8D		Yes	No
C8D		X	

C8E
C8E

C8F
C8F

C8G		
C8G		X
C8G		X
C8G		
C8G		X
C8G		X
C8G		X
C8G		

Freshman Profile

~~C9~~C8GP

C9 Percent submitting SATC9Per6P





C9	400-499	44.72%	39.96%	49.16%
C9	300-399	6.27%	9.52%	12.55%
C9	200-299	0.09%	0.09%	0.84%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3.37%	6.96%	1.91%
C9	24-29	28.84%	26.04%	32.66%
C9	18-23	54.66%	45.12%	42.31%
C9	12-17	13.13%	21.10%	23.12%
C9	6-11	0.00%	0.67%	0.00%
C9	Below 6	0.00%	0.11%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10

C10				14%
C10				37%
C10				75%



C15

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		

Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2				
D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	296	262	174
D2	Women	590	564	309
D2	Total	886	826	483

D3		
D3	Fall	?
D3	Winter	
D3	Spring	?
D3	Summer	?

D4		Yes	No
D4		X	
D4			24

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			X		
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores			X		
D5	Statement of good standing from prior institution(s)					X

D6		
D7		2.00

D8

D9

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling
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D12

C

D13
D13

Number Unit Type
unlimited credit hour

D14
D14

Maximum number of credits or courses that may be

Number Unit Type
unlimited credit hour

D15

18.00

D16

30.00

D17



F1			
F1		First-time, first-year (freshman) students	Undergraduates
F1			
		14%	12%
F1		11%	9%
F1		10%	10%
F1			
		32%	31%
F1		68%	69%
F1		0%	14%
F1		18	21
F1		18	22
F2			
F2	Campus Ministries	X	
F2	Choral groups	X	
F2	Concert band		
F2	Dance	X	
F2	Drama/theater	X	
F2	International Student Organization	X	
F2	Jazz band	X	
F2	Literary magazine	X	
F2	Marching band		
F2	Model UN		
F2	Music ensembles		
F2	Musical theater		
F2	Opera		
F2	Pep band	X	
F2	Radio station	X	
F2	Student government	X	
F2			





G0 Please provide the URL of your institution's net price calcu



Common Data Set 2016-2017

G5	Room only			\$5,880
G5	Board only		\$4,040	\$4,040
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$675	\$1,231	\$1,231
G5	Other expenses	\$1,582	\$1,582	\$1,582

G6
G6 PRIVATE INSTITUTIONS:

G6 PUBLIC INSTITUTIONS
In-district: \$236.82

G6

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1661	6664	1131
H2	b) Number of students in line a who applied for need-based financial aid	1545	6108	932
H2	c) Number of students in line b who were determined to have financial need	1107	4112	437
H2	d) Number of students in line c who were awarded any financial aid	1107	4053	407
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	990	3348	245
H2	f) Number of students in line d who were awarded any need-based self-help aid	932	3463	344
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	484	1808	52
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	123	154	7
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	81%	74%	67%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 9,908.00	\$ 9,507.00	\$ 6,071.00
H2	k) Average need-based scholarship and grant award of those in line e	\$ 7,997.00	\$ 7,343.00	\$ 3,721.00
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,267.00	\$ 4,133.00	\$ 4,215.00
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,238.00	\$ 4,086.00	\$ 4,189.00

H2A

H2A		First-time Full-time

H6

H6
H6
H6

X

H6

H6

H6

H7
H7
H7
H7
H7
H7

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8

X

H9
H9
H9
H9

3/10

H10

H10 a) 

Yes

No

H10 b) Students notified on a rolling basis:

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	X
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1



Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class

I3

I3

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	105	367	506	154	26	37	17	1212

I3

I3	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	23	61	88	11	1	2	0	186

J1 Degrees conferred between July 1, 2015 and June 30, 2016
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			5.58%	9
J1	Communication technologies				10
J1	Computer and information sciences			2.79%	11
J1	Personal and culinary services				12
J1	Education	66.67%	4.76%	7.11%	13
J1	Engineering			2.41%	14
J1	Engineering technologies			0.70%	15
J1	Foreign languages, literatures, and linguistics			1.78%	16
J1	Family and consumer0.008 Tc -0.008 T-5t23.88 53835.0D 176 >>BDC 7.6.0DD -9BT -0.001 Tc 0.001 Tw 7.56 0 01 Tc 0.001 9 -0.<</MCID 198 >				



Continuous basis (for program enrollment):

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*** Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.3(p)-0.6(us)-9(p)-0.6(r)(at)-

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
Note: Suggested order of precedence for counting non-need money as need-based:
Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.